

**GUJARAT NATIONAL LAW UNIVERSITY
GANDHINAGAR****Course: Human Growth and Development
Semester-III (Batch: 2014-19)****Mid Semester Test: August-2015****Date: 25th August, 2015****Duration: 1 hour****Max. Marks: 10****Instructions:**

- Read the questions properly and write the answers in the given answer book.
- The respective marks for each question are indicated in-line.
- Do not write any thing on the question paper.
- Indicate correct question numbers in front of the answers.
- No questions or clarifications can be sought during the exam period, answer as it is, giving reason, if any.

**Marks
(04)****Q.1 Consider the following scenario and answer the below questions**

Sam (age 3) and his mother find a long queue at the supermarket checkout counter. Sam had his nap before coming shopping, and has been quite content during their time in the store. Upon reaching the checkout counter, he asks for his favourite sweet. His mother tells him that he cannot have sweets until after tea. He tries to convince her, but without success. He then begins to cry loudly, and cannot be consoled. His mother tries to reason with him, and even threatens that he will not have a sweet after tea if he continues his outburst. Several people have turned to stare. The elderly lady ahead of them in the checkout line looks particularly distressed by Sam's crying. Exasperated, Sam's mother finally reaches over to the sweet display, and hands Sam the sweet he wanted. His crying stopped.

The next time Sam's mother took him to the supermarket, and they were approaching the checkout line, Sam began to cry.

- (a) What do you consider the unconditioned stimulus?
- (b) What do you consider the conditioned stimulus?

Q.2 Explain the similarities and differences between Freud and Erikson's Psychoanalytical theories of development? (04)**Q.3 Discuss the need for studying Life-Span perspective and explain the characteristics of Human Growth and Development. (02)**
