

**GUJARAT NATIONAL LAW UNIVERSITY  
GANDHINAGAR****Course: Psychology for Social Work Practice  
Semester- II (Batch: 2022-27)****End Semester Examination: May 2023****Date: 10<sup>th</sup> May, 2023****Duration: 3 hours****Max. Marks: 50****Instructions:**

- Read the questions properly and write the answers in the given answer book.
- Do not write anything on the question paper.
- The respective marks for each question are indicated in-line.
- Indicate correct question numbers in front of the answer.
- No questions or clarification can be sought during the exam period, answer as it is, giving reason, if any.
- Word Limit: 10 Marks: 350 words; 5 Marks: 175 words.

- |   | <b>Marks</b> |
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| <b>Q.1</b> Please consider the following scenario and answer the question.  | <b>(10)</b>  |
| <p>Story of Heinz Steals the Drug:</p> <p>"In Europe, a woman was near death from a special kind of cancer. There was one drug that the doctors thought might save her. It was a form of radium that a druggist in the same town had recently discovered. The drug was expensive to make, but the druggist was charging ten times what the drug cost him to make. He paid \$200 for the radium and charged \$2,000 for a small dose of the drug. The sick woman's husband, Heinz, went to everyone he knew to borrow the money, but he could only get together about \$ 1,000 which is half of what it cost. He told the druggist that his wife was dying and asked him to sell it cheaper or let him pay later. But the druggist said: No, I discovered the drug and I'm going to make money from it. So Heinz got desperate and broke into the man's store to steal the drug-for his wife."</p> <p>Should the husband have done that? By using Kohlberg theory of stages, discuss how exactly do children develop morality?</p> |              |
| <b>Q.2</b> "Subjective well-being is often conceptualised as encompassing meaning and purpose in life; life satisfaction; and feelings of happiness, and other positive and negative emotions." Discuss the predictors and consequences of well-being that are applicable across the lifespan as well as specific to gender, country or culture, and socio-economic status, which are important considerations in the study of well-being.  | <b>(10)</b>  |
| <b>OR</b>   |              |
| <p>Explain the steps of Scale development and discuss the issues of reliability and validity with suitable examples.</p>  |              |
| <b>Q.3</b> Understanding Transaction Analysis can help us to understand ourselves better. It can also help us to see more clearly how we interact with others. Based on this analysis, answer the following questions.  | <b>(10)</b>  |
| <p>a) How to tell what Ego state you or someone is using?</p> <p>b) With help of a case illustration explain the concept of negative strokes.</p>   |              |

- c) Explain the following existential positions which influence how we view our own and others existence. They are:
- i. I'm OK, You're OK;
  - ii. I'm OK, You're Not OK;
  - iii. I'm Not OK, You're OK
  - iv. I'm Not OK, You're Not OK
- Q.4 Discuss the relevance of Psychology of Social Work Practice across the stages of lifespan development? (5)

**OR**

Discuss the need for studying Life-Span perspective and explain the characteristics of lifespan development.

- Q.5 Sam (age 3) and his mother find a long queue at the supermarket checkout counter. Sam had his nap before coming shopping and has been quite content during their time in the store. Upon reaching the checkout counter, he asks for his favorite sweet. His mother tells him that he can only have sweets after tea. He tries to convince her but without success. He then begins to cry loudly and cannot be consoled. His mother tries to reason with him and even threatens that he will not have a sweet after tea if he continues his outburst. Several people have turned to stare. The elderly lady ahead of them in the checkout line looks particularly distressed by Sam's crying. Exasperated, Sam's mother finally reaches for the sweet display and hands Sam the sweet he wanted. His crying stopped. (5)
- The next time Sam's mother took him to the supermarket, and they were approaching the checkout line, Sam began to cry.
- a) What do you consider the "unconditioned stimulus"?
  - b) What do you consider the "conditioned stimulus"?
- Q.6 Compare and contrast the Person Centred Therapy and REBT? Discuss the advantages and limitations of these therapies in solving behavioural problems. (5)
- Q.7 Discuss about the Rosenberg Self-esteem scale. (5)

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