

Mid Semester Test: August-2016

Human Growth and Development

**GUJARAT NATIONAL LAW UNIVERSITY  
GANDHINAGAR**

Course: Human Growth and Development  
Semester-III (Batch: 2015-20)

Mid Semester Test: August-2016

Date: 12<sup>th</sup> August, 2016

Duration: 1 hour

Max. Marks: 10

**Instructions:**

- Read the questions properly and write the answers in the given answer book.
- The respective marks for each question are indicated in-line.
- Do not write any thing on the question paper.
- Indicate correct question numbers in front of the answers.
- No questions or clarifications can be sought during the exam period, answer as it is, giving reason, if any.

- |  | <b>Marks</b> |
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| Q.1 B F Skinner theory has been used in many areas of study to include animal training, raising children, and motivating employees in the workplace. His theories focus on observable behavior rather than needs theories that focus on personal states. His theory is a form of operant conditioning and focuses on the environmental factors that contribute to shaping behavior. Simply put, he claims that stimuli are used to shape behaviors. Justify the statement with reference to theory of personality propounded by him. | (04)         |
| Q.2 How does the Observational-Learning approach to personality differ from the Maslow's theory of need hierarchy?   | (04)         |
| Q.3 A little boy who goes to the zoo and sees an elephant for the first time. He turns to his mother and says, "Look, it's a big doggy with two tails!" In this case, the child has a schema for <i>doggy</i> but not one for <i>elephant</i> , so he does his best to make sense out of seeing an animal with both a trunk and a tail by trying to fit this new experience into what he already knows. Will he always think the elephant is a strange dog? Justify your answer with reference to theory of Cognitive development.   | (02)         |

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